Unit 1 People

Dinah Halstead is in Milne Bay, Papua New Guinea. She's a diver.

FEATURES

1 Look at the photo and the caption. Where is Dinah? What's her job?

2 ▶ 1 Listen to an interview with the photographer. Match the answers with the questions.

1 What's your name?   a The USA.
2 Where are you from?   b Her name's Dinah Halstead.
3 What's her name?   c She's from Papua New Guinea.
4 Where's she from?   d David Doubilet.

3 Work in pairs. Ask and answer these questions.

A: Hello. What's your name?
B: My name's …
A: Where are you from?
B: I'm from …

4 Work with another pair. Ask and answer these questions.

A: What's his/her name?
B: His/Her name's …
C: Where's he/she from?
D: He/She's from …

my life ▶ PERSONAL INFORMATION ▶ FRIENDS AND FAMILY ▶ FACTS ABOUT COUNTRIES ▶ INTRODUCE YOURSELF ▶ A PERSONAL DESCRIPTION

9

1a Explorers

Dereck and Beverley Joubert in Botswana

Listening

1 Work in pairs. What can you see in the photo?

2 ▶ 2 Listen to an interview with Beverley Joubert. Choose the correct option.

1 Beverley Joubert is a *photographer / doctor*, explorer and filmmaker.
2 Dereck Joubert is her *brother / husband*.
3 They are from *Africa / Australia*.

Vocabulary personal information

3 Complete this table with information from Exercise 2 about Beverley and Dereck.

First name	Beverley	Dereck	You
Surname	1	2	....
Job/Occupation	3	explorer and filmmaker	....
Place of birth	4	5	....
Married or single?	6	married	....
Relationship	wife	7	

4 Add information about you to the table in Exercise 3.

Grammar *be* (*am*/*is*/*are*)

> ▶ **BE (AM/IS/ARE)**
>
> **Affirmative**
> I**'m** a photographer. ('m = am)
> You/We/They**'re** married. ('re = are)
> He/She/It**'s** from South Africa. ('s = is)
>
> **Negative**
> I**'m not** a journalist. ('m not = am not)
> You/We/They **aren't** married.
> (aren't = are not)
> He/She/It **isn't** from South America. (isn't = is not)
>
> **Questions and short answers**
> What**'s** your name?
> Where **are** they from?
> How old **is** he?
> **Are** you from Botswana?
> Yes, I **am**. / No, I**'m not**.
> **Is** she single?
> Yes, she **is**. / No, she **isn't**.
>
> ---
>
> For further information and practice, see page 158.

5 Look at the grammar box. Complete the information with the forms of the verb *be*.

   a affirmative: I _____ , you _____ , he _____
   b negative: I _____ , we _____ , she _____
   c questions: _____ you … ? _____ he … ?
   d short answers: Yes, I _____ . Yes, it _____ . No, you _____ . No, he _____ .

6 ▶ **3** Choose the correct options to complete the conversation. Then listen and check.

A: Hello. What ¹ *are* / *is* your name?
B: My name's Mike Burney.
A: ² *Are* / *Is* you married?
B: Yes, ³ *I'm* / *I am*. My wife's name is Sally. She ⁴ *aren't* / *isn't* here today.
A: What's her job?
B: ⁵ *She're* / *She's* a teacher. ⁶ *I'm* / *I's* also a teacher.
A: Are you both from the United Kingdom?
B: No, we ⁷ *isn't* / *aren't*. I'm from the UK, but Sally is from Canada.
A: And how old ⁸ *are* / *is* you?
B: I'm thirty-six.
A: Is Sally also thirty-six?
B: No, she ⁹ *am not* / *isn't*, she's thirty-five.

7 Pronunciation contracted forms

a ▶ **4** Listen to eight sentences. Tick (✓) the form you hear.

   1 'm ✓   am
   2 're   are
   3 'm not   am not
   4 's   is
   5 aren't   are not
   6 're   are
   7 isn't   is not
   8 's   is

b ▶ **4** Listen again and repeat the sentences.

8 ▶ **5** Complete this conversation at an airport with the correct form of *be*. Use a contracted form where possible. Then listen and check.

A: Good afternoon. ¹ _____ you in New Zealand for work or a holiday?
B: For work. I ² _____ a photographer
A: I see. What ³ _____ your address in Auckland?
B: We ⁴ _____ at 106a Eglinton Road.
A: We?
B: Yes, I'm with my wife and two children. They ⁵ _____ here.
A: ⁶ _____ your wife also a photographer?
B: Yes, she is, but she ⁷ _____ in Auckland for work. She ⁸ _____ here for a holiday.

Speaking 〈 my life 〉

9 Write questions with these words.

   1 what / first name?
      What's your first name?
   2 what / surname?
   3 are / student?
   4 what / job?
   5 where / from?
   6 how old / you?
   7 are / married?

10 Work in pairs. Ask and answer your questions from Exercise 9.

   A: **Are** *you a student?*
   *B: No, I***m** *not.*
   *A: What***'s** *your job?*
   *B: I***'m** *a teacher.*

11 Introduce your partner to the class.

   *Rosana***'s** *from Chile. She***'s** *a photographer.*
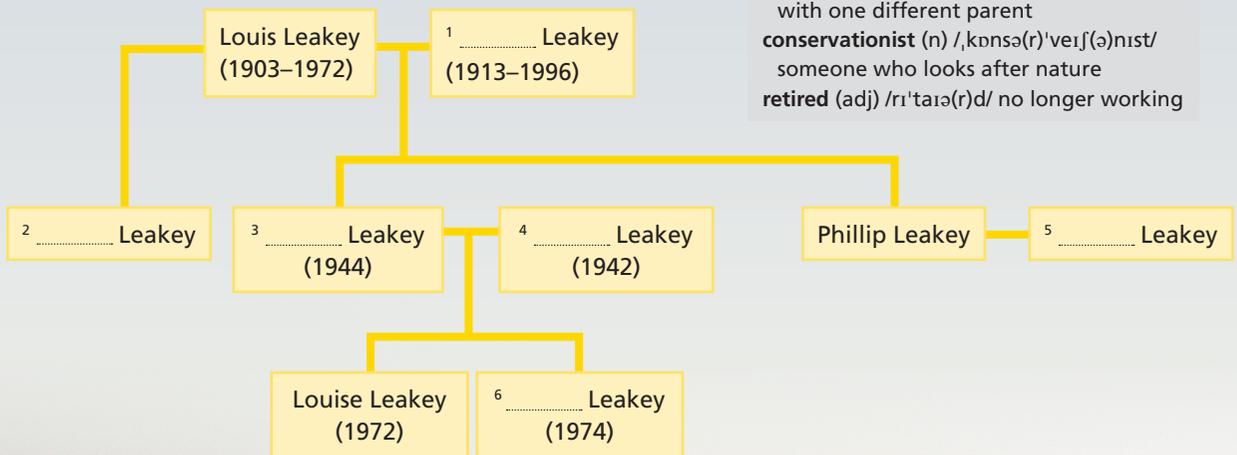
1b A family in Kenya

Reading

1 Is your family big or small? Where are all the people in your family?

2 Read about the Leakey family. Answer the questions.

1 Where are the Leakey family?
2 Are Louise and Meave explorers?
3 What is Richard's job?
4 What is Colin's job?
5 Is Philip married?
6 Is Katy an explorer?

3 Read the article again and complete the family tree.

A family in KENYA

▶ **6**

The Leakey family lives in Kenya. Louise Leakey is an explorer, but for her family that's normal! Louise's mother is Meave and she's an explorer. Louise's father is Richard Leakey. Richard is also in Kenya and he's a conservationist. Richard's half-brother is Colin Leakey. Colin isn't in Africa. He's retired and he lives in England. Louise's grandparents (Louis and Mary) are dead, but they were also famous explorers. Louise's sister is Samira. Their uncle and aunt are Phillip Leakey and his wife Katy. They have an international company.

half-brother (n) /ˌhɑːf ˈbrʌðə(r)/ brother with one different parent
conservationist (n) /ˌkɒnsə(r)ˈveɪʃ(ə)nɪst/ someone who looks after nature
retired (adj) /rɪˈtaɪə(r)d/ no longer working

Louis Leakey (1903–1972)
1 _____ Leakey (1913–1996)

2 _____ Leakey
3 _____ Leakey (1944)
4 _____ Leakey (1942)
Phillip Leakey
5 _____ Leakey

Louise Leakey (1972)
6 _____ Leakey (1974)

Vocabulary family

4 Look at these family words. Which are men (M)? Which are women (W)? Which are both (B)?

> aunt   cousin   father   grandparent
> half-brother   mother   mother-in-law
> nephew   niece   parent   stepbrother   uncle

5 Write the correct words from Exercise 4.

1 your father's brother and sister: .... , ...

2 your brother's daughter and son: .... , ...

3 your uncle and aunt's son or daughter: ....

4 a brother, but from one different parent: ....

5 your husband's or wife's mother: ....
6 your mother or father: ....
7 your parent's mother or father: ....

> ▶ **WORDBUILDING word roots**
>
> You can make more words from a root word.
> For example: *mother* ➜ *grandmother* ➜ *stepmother* ➜ *mother-in-law*
>
> For further practice, see Workbook page 11.

6 Look at the wordbuilding box and the words in Exercise 5. Make six more words with the root words *sister* and *father*.

Grammar possessive 's and possessive adjectives

> ▶ **POSSESSIVE 'S AND POSSESSIVE ADJECTIVES**
>
> **Possessive 's**
> *Mike's wife is a teacher. Mike and Sally's home is in Canada.*
> Note: 's is also the contracted form of *is*.
>
> **Possessive adjectives**
>
> | subject pronoun | possessive adjective | subject pronoun | possessive adjective |
> |---|---|---|---|
> | I | my | we | our |
> | you | your | you | your |
> | he | his | | |
> | she | her | they | their |
> | it | its | | |
>
> *She's **my** sister. What's **your** name? **His** name is Charlie.*
>
> For further information and practice, see page 158.

7 Look at the grammar box. Then find five examples of the possessive 's and three possessive adjectives in the article on page 12.

8 Choose the correct word to complete the sentences.

1 *I / My* parents are Spanish.
2 *I / My* am the only boy in my family.
3 What's *you / your* name?
4 Where are *you / your* from?
5 *She / Her* is a photographer.
6 *He / His* uncle is in the USA.
7 *We / Our* family is from Asia.
8 *They / Their* cousins are both girls.

9 Pronunciation the same or different sounds

▶ **7** Listen to these pairs of words. Is the pronunciation the same (✓) or different (✗)?

1 they're / their
2 he's / his
3 its / it's
4 are / our
5 you're / your

10 ▶ **8** Rewrite these sentences. Use the words in brackets. Then listen and check.

1 I'm Fabien. (my name)
   My name's Fabien.
2 Annie's sister is Claire. (her)
3 Francis and Antony's cousins are Juliet and Jane. (their)
4 Fritz's grandparents are dead. (his)
5 Are you Sylvain? (your name)
6 We have a niece. Her name is Helen. (our)

11 ▶ **9** Complete the description of a person's family and friends with these words. Then listen and check.

> her   her   his   my   their

> My family lives in Australia. ¹_____ mother is from Ireland and ²_____ three sisters (my aunts) live there. My father is from Australia and he's a businessman. My sister's name is Orla and she's a teacher. She's married and ³_____ husband is Tim. He's also a teacher. ⁴_____ children are Rory and Jack. My best friend is Peter. ⁵_____ father and my father have a company together.

Speaking ⌐my life⌐

12 Write five names of friends or people in your family. Introduce them to your partner.

*Karina is **my** best friend. She's from Argentina. Stefan and Illona are **my** two cousins in Germany. They're **my** mother's nephew and niece.*

1c The face of seven billion people

Speaking

1 Pronunciation saying numbers and percentages

▶ **10** Listen and repeat these numbers and percentages.

1 billion	1.3 billion	3.5 billion	5.5 billion
7 billion	23%	38%	51%

Reading

2 Read the text about the people in the world and match the numbers in Exercise 1 with the information (1–8).

1 the number of people in the world
2 the population of India
3 the number of speakers of English as a second language
4 the percentage of Muslims
5 the percentage of workers in agriculture
6 the percentage of people in cities
7 the number of people with the internet
8 the number of people with a mobile phone

Critical thinking types of text

3 Read the text again. What type of text is it? Choose the correct option (a–c).

a a text with facts
b a text with opinions
c a story

4 Which information in the text is new or surprising for you? Tell the class.

The information about the city and the countryside is new for me.

Vocabulary everyday verbs

5 Find these verbs in the text. Then complete the fact file about China with the verbs.

have	live	speak	use	work

FACT FILE: China

- 1.4 billion people [1]_____ in China.
- 70% of the population [2]_____ the language of Mandarin Chinese.
- Over 1.3 billion Chinese people [3]_____ a mobile phone.
- 25% of the population [4]_____ in agriculture.
- 55% of the Chinese [5]_____ the internet.

Word focus *in*

6 Match the sentences (1–4) with the uses of *in* (a-c).

1 21 million people live in Mexico City.
2 There are 65 million people in the United Kingdom.
3 40% of the population work in the service industry.
4 49% live in the countryside.

a *in* + a country
b *in* + a city or region
c *in* + a type of work or industry

7 Write three sentences about people in your country using *in*.

Speaking 〔 my life 〕

8 Work in pairs.

Student A: Turn to page 154.

Student B: Turn to page 156.

Read the information in your table and prepare questions to find out the missing information. Then ask and answer your questions and complete the tables.

9 Work in pairs. How many people are in your:

- country?
- town or city?
- English class?
- family?
- school / place of work?

A: There are five people in my family.
B: There are sixty-five million people in my country.

THE FACE OF SEVEN BILLION PEOPLE

▶ 11

There are seven billion people in the world and there are seven thousand people in this photo. Each person in the photo is equal to one million people. That's seven billion in total!

AGE

5 The average age of all the people in the world is 28.

POPULATION

Twenty per cent of the world's population live in China. There are 1.3 billion people in India.

LANGUAGE

10 Fourteen per cent of the world's population speak Mandarin as their first language. Six per cent speak Spanish as their first language. Six
15 per cent speak English as their first language, but English is a second language for one billion people.

RELIGION

There are many different religions in the world. For example, thirty-one
20 per cent of the world are Christian, twenty-three per cent are Muslim and fifteen per cent are Hindu.

JOBS

25 Forty per cent of people work in a service industry (hotels, banks, etc.), thirty-eight per cent are in agriculture and twenty-two per cent are in manufacturing and production.
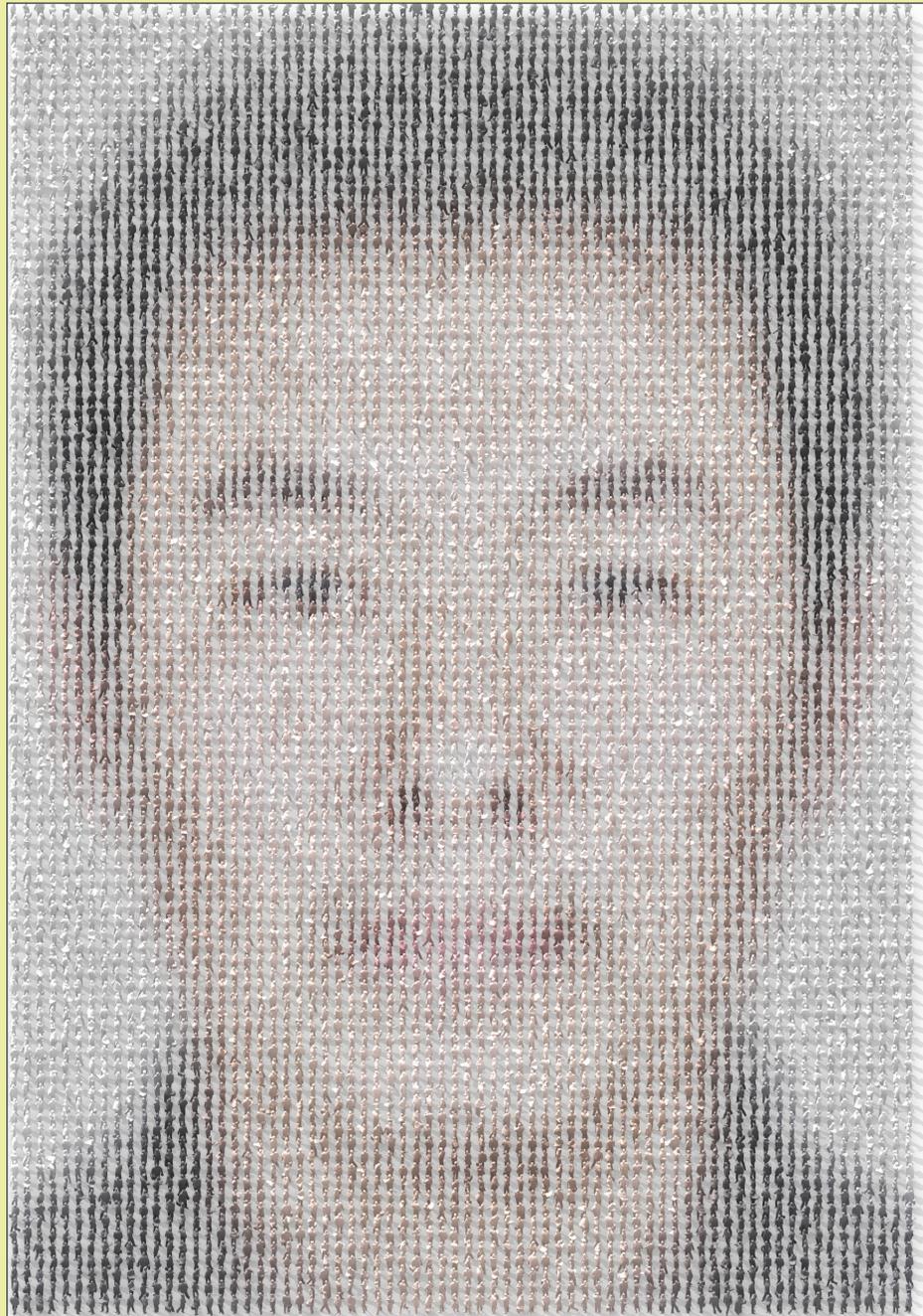
CITY AND COUNTRYSIDE

30 Fifty-one per cent of the world's population live in cities and forty-nine per cent live in the countryside.

INTERNET AND MOBILE PHONES

3.5 billion people in the world use the internet and 5.5 billion people have a mobile phone.
35

average (adj) /ˈævərɪdʒ/ usual, typical
(is) equal (to) /ˈiːkwəl/ the same as (2 + 2 = 4, two and two equals four)

1d The first day

Real life meeting people for the first time

3 ▶ **13** It's the first day for students at a university in the USA. Listen to two conversations with Rita, Matt and Valérie.

- Which two people are new students?
- Which person works at the university?

4 ▶ **13** Listen again. Choose the correct option to complete the sentences.

Conversation one
1. This is their *first / second* meeting.
2. Matt's surname is *Lawrence / Laurens*.

Conversation two
3. Valérie's surname is *Moore / Moreau*.
4. *Valérie / Matt* says goodbye to Rita.
5. Valérie is from *France / New Caledonia*.

5 ▶ **13** Look at the expressions for meeting people for the first time. Then listen again and tick (✓) the expressions you hear.

▶ MEETING PEOPLE	
Introducing yourself	**Introducing another person**
Hello … / Hi …	This is …
My name's … / I'm …	He's / She's from …
I'm from …	
Nice to meet you.	**Saying goodbye**
Nice to meet you, too.	See you later.
	It was nice meeting you.
	Goodbye. / Bye.

6 Work in groups of three: A, B and C. Practise the conversation. Then change roles and repeat the conversation two more times.

A and B introduce yourself.

↓

Ask each other a question.

↓

C asks A and B a question.

↓

A introduces B to C.

↓

A says goodbye to B.

Speaking

1 Pronunciation spelling

▶ **12** Listen and repeat the letters of the alphabet.

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z

2 Work in pairs. Take turns to spell these words. Listen and write the words. Check your partner's spelling.
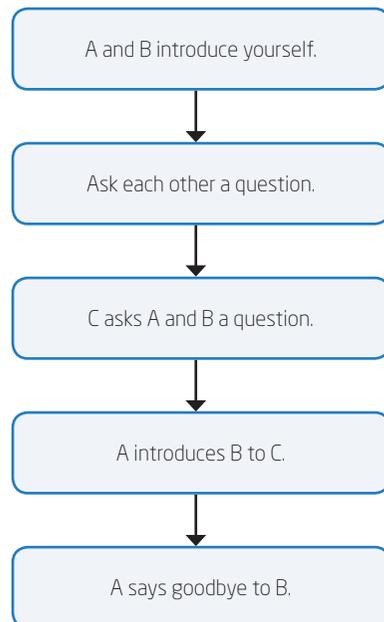
- your first name
- your surname
- your country
- your job

A: *Can you spell your first name?*
B: *It's Pablo. P-A-B-L-O*
A: *Can you repeat that?*
B: *Sure. P-A-B-L-O*

my life ▶ PERSONAL INFORMATION ▶ FRIENDS AND FAMILY ▶ FACTS ABOUT COUNTRIES ▶ INTRODUCE YOURSELF
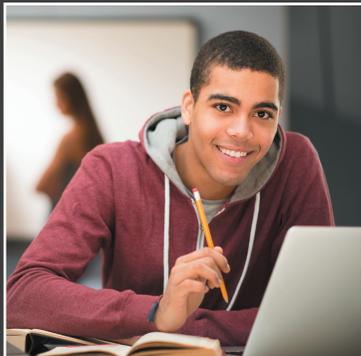▶ A PERSONAL DESCRIPTION

1e Introduce yourself

Writing a personal description

1 Read the personal descriptions of Matt and Valérie. Look at the table and tick (✓) the information they write.

	Matt	Valerie
First name		
Surname		
Job/Occupation		
Home country		
Language		
Family		

MATT LAURENS

Hi! My name's Matt and I'm a student. I'm from England, but I study at a university in the USA. I'm single and I have two brothers.

VALÉRIE MOREAU

Hello. I'm Valérie Moreau and I'm from New Caledonia. It's a beautiful island in the Pacific Ocean. We speak French in New Caledonia, but I also speak English and Spanish.

2 Writing skill *and* and *but*

a Look at the words *and* and *but* in the personal descriptions in Exercise 1. Which word is for extra information? Which word is for a difference?

b Rewrite the two sentences as one sentence. Use *and* or *but*.

1. I live in Spain. I'm from Argentina.
   I live in Spain, but I'm from Argentina.
2. I'm 21. My sister is 21.
   I'm 21 and my sister is 21.
3. I'm British. Hindi is my first language.
4. He's from Germany. He works in Russia.
5. My friend is 30. He's single.
6. I live in Spain. I work in France.
7. She's a student. She's at Oxford University.
8. My family is in the countryside. I'm in the city.

3 Write a personal description for you. Use the table in Exercise 1 to help you. Use *and* and *but*.

4 Work in pairs. Exchange your descriptions. Use these questions to check your partner's description.

- Does the description include all the information from Exercise 1?
- Does it use *and* and *but* correctly?

5 Display your descriptions around the classroom. Walk around and read about the other students in your English class.

九龙壁

Chinese New Year in Singapore

Before you watch

1 Look at the photo of a party in Singapore and answer the questions.

   1   When do you have parties in your country?
   2   Where are the parties? (e.g. in your house, in the street, in a restaurant, at your college)

2 Key vocabulary

In the USA they use *feet* and *miles*, not *centimetres* and *kilometres.* Match the US phrases (1–5) with the metric phrases (a–e) that mean the same. Practise saying them.

1	1 foot	a	2,400 kilometres
2	3 square feet	b	800 kilometres
3	1 mile	c	30 centimetres
4	500 miles	d	1.6 kilometres
5	1,500 miles	e	0.27 square metres

While you watch

3 ▶ **1.1** Watch the video. Match the things in the video (1–8) with the numbers (a–h).

   1   number of years to count from one to seven billion
   2   number of stars you can see at night
   3   number of times around the Earth with seven billion steps
   4   number of text messages in the USA every second
   5   the area for one person to stand
   6   the area for one person at a party
   7   the area for seven billion people at a party
   8   the area for seven billion people in a photo

   a   a thousand
   b   six square feet
   c   1,500 square miles
   d   three square feet
   e   200
   f   133
   g   65,000
   h   500 square miles

> **a bit** (n) /bɪt/ a small amount
> **compare** (v) /kəmˈpeə/ to talk about the differences and similarities between one thing and another thing

4 ▶ **1.1** Watch the video again. Number these sentences from the video in the correct order (1–7).

   a   There are seven billion stars. *1*
   b   Or there's the state of Rhode Island.
   c   One person needs about three square feet.
   d   Smile!
   e   People send seven billion texts every 30 hours in the USA.
   f   So everyone needs about six square feet.
   g   The Juneau Icefield in Alaska is the correct size. But it's a bit cold.

After you watch

5 Vocabulary in context

   ▶ **1.2** Watch the clips from the video. Choose the correct meaning of the words and phrases.

6 Interview everyone in your class, using this questionnaire.

> ### How many people …
>
> are in your class?   ....
> are male?   ....
> are female?   ....
> are under 20?   ....
> are over 20?   ....
> are students?   ....
> have a job?   ....
> speak two or more languages?   ....
> are from this country (the country you are in now)?   ....
> have a mobile phone   ....

7 Write a short report about your class.

Fifteen people are in my class. Eight are male and seven are female. Everyone is under 20 …
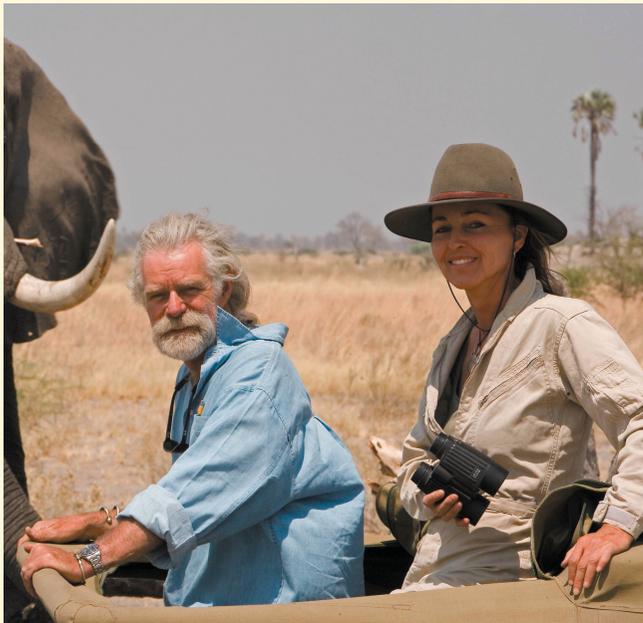
Grammar

1 Write the words in order to make questions. Then work in pairs. Ask and answer the questions.

1 your / name? / 's / what
2 from / are / England? / you
3 are / you / where / from?
4 married? / you / are / single or
5 you / are / a teacher?

2 Complete the conversation with *'s*, *isn't*, *are* or *aren't*.
A: What ¹ _____ his name?
B: His name ² _____ Felipe.
A: What ³ _____ her name?
B: Camila.
A: Are they from Mexico?
B: No, they ⁴ _____ . They're from Brazil.
A: What ⁵ _____ Felipe's job?
B: He ⁶ _____ a conservationist.
A: Is Camila an explorer?
B: No, she ⁷ _____ . She ⁸ _____ a conservationist too!

3 ▶▶ MB Write a similar conversation about these two people from Unit 1. Use the language from Exercise 2.

4 Choose the correct option to complete the sentences.

1 What's *you / your* name?
2 *He / His* aunt is French.
3 *They / Their* are my cousins.
4 The *photographer's / photographer is* wife is *my / I* best friend.
5 *She / Her* mother is from Germany, but *her / she* is from Switzerland.

I CAN	
use the verb *be* in sentences	☐
use possessive *'s* and possessive adjectives	☐

Vocabulary

5 Match the words 1–5 with a–e.

1 surname   a 28
2 relationship   b Stephenson
3 age   c brother
4 job   d China
5 country   e teacher

6 Complete the sentences with verbs.

1 90% of families h_____ a computer in their house.
2 80% of the population s_____ English.
3 A lot of people l_____ in apartments, not houses.
4 How many people w_____ in agriculture?

7 ▶▶ MB Write the opposite word.

1 single   _____
2 brother   _____
3 uncle   _____
4 niece   _____
5 hello   _____

8 ▶▶ MB Write three sentences (two true and one false) with information about you. Then work in pairs and read your sentences. Guess your partner's false sentence.

I CAN	
talk about personal information	☐
talk about families	☐
use everyday verbs	☐

Real life

9 Number the lines of the conversation in the correct order (1–5).

_____ Sonia: Arnold is, but I'm not. I'm from Scotland.
_____ Arnold: Nice to meet you too, Rosa. I'm Arnold and this is my wife, Sonia.
_____ Rosa: I'm from Italy, but I live in France. Are you and Arnold from England?
_____ Rosa: Hi. My name's Rosa. Nice to meet you.
_____ Sonia: Hello, Rosa. Where are you from?

10 ▶▶ MB Work in groups of three. Practise a similar conversation to Exercise 9 using your real information.

I CAN	
introduce myself and other people	☐